**Neshannock Jr/Sr High School Lesson Plans**

**Name: Laura Cipriano** **Teaching Assignment: English 11 General**   **Dates: January 24 – January 28, 2011**

***Learning Outcomes* *Instructional Activities* *Assessment + Type (D,B,F,S) PSSA/SAS Embedded Activities***

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| Monday,  1/24 | -Cite the effects of the minister’s veil on the people in the story and explain the various symbolic qualities of Mr. Hooper’s veil. | -Vocab Review  -Story discussion | -Vocab Review – (F)  -Discussion – (F) |  |
| Tuesday,  1/25 | -Identify and analyze Melville’s descriptions of the miseries of civilized life.  -Describe Melville’s tone. | -QuickWrite: What are the advantages/disadvantages of modern western society?  -Discussion  -Read and discuss “Typee” by Melville | -Quick Write – (F)  -Discussion – (F) |  |
| Wednesday,  1/26 | -PSSA Practice: Students will complete exercises and submit work at the end of the period. | -PSSA Skills Practice using Coach and Study Island materials  -Exercises will be graded. | -Skills Review – (F) |  |
| Thursday,  1/27 | -Students will take the 4Sight test to identify strengths and weaknesses in PSSA standards and eligible content. | -4Sight Test #3 | -4Sight – (D) |  |
| Friday,  1/28 | -Students will understand the meaning of and apply key vocabulary.  -Identify and apply word recognition skills. | -Students will take L17 Vocabulary Test.  -PSSA Skills Practice using Study Island  -Students will complete practice exercises for L17.  -Remaining class time will be used to work on AR Reading Project. | -Unit Vocabulary Test (S)  -HW: Definitions and Practice Exercises (F)  -Working Notes – (F) | -Students will work toward a reading goal of 25 books/year. |

LESSON PLANS, NOTES, HANDOUTS, VOCABULARY LISTS, CLASS CALENDAR, RESOURCES, AND LITERATURE LINKS CAN BE FOUND ON THE CLASS WEBSITE:

<http://www.englishwithcipriano.wikispaces.com> .